

Seth J. Peets, M.A., CAGS

School Psychologist

Maple Leaf Clinic
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UNIVERSITY EDUCATION

Vermont State University at Castleton August 2019 – May 2022
Castleton, VT

Master of Arts – School Psychology
Certificate of Advanced Graduate Studies

SUNY Plattsburgh January 2017 – December 2018
Plattsburgh, NY
Bachelor of Arts – Psychology

SUNY Adirondack September 2014 – December 2016
Queensbury, NY
Associate of Arts – Liberal Arts and Humanities

LICENSURE/CERTIFICATION

Licensed School Psychologist – Vermont: August 2022 – Present

Vermont State Board of Education, since 2022

Rostered Non-licensed, Non-certified Psychotherapist: June 2, 2022 – Present

PROFESSIONAL EXPERIENCE

Licensed School Psychologist/Non-Licensed Psychotherapist

Maple Leaf Clinic, Wallingford, Vermont
May 2022 – Present

- Primary job duty is assessment of neurodivergent and differently-abled individuals using various psychometric instruments and methods across the lifespan, including diverse racial, ethnic, and SES backgrounds.
- Following assessment, medical or school reports are written, depending on the client. The reports include an explanation of history, the diagnostic/test findings, results/a diagnosis, and then recommendations for accommodations and modifications.
- Accommodations and modifications consider each individual's strengths and weaknesses and what is realistic for them to learn and achieve.
- Practice is collaborative, supervised, and follows best practice for both clinical and school psychology.
- Work with children in schools follows the Individuals with Disabilities Education Act alongside any state-level laws.

- Psychometric instruments used include: cognitive batteries, academic achievement batteries, neuropsychological tests, rating scales, measures of personality and behavior, projective assessments, as well as qualitative methods such as clinical and naturalistic observation.
- Delivers therapeutic services to individuals between 7 and 21 using various methods and taking DEIB into account.

School Psychologist Intern

Maple Leaf Clinic, Wallingford, Vermont

October 2020 – May 2022

- Performed duties and responsibilities in line with the above, but with reduced scope and more emphasis on school assessment with diverse and neurodivergent children.
- More emphasis on special education and needs of school-aged individuals (3 through 21).

Nonregistered Applied Behavior Analysis Technician

Patterns inc., New York State (no office)

September 2020 – September 2021

- Facilitated ABA interventions and services 1:1 with a client with ASD at least three days per week.
- Required 40 hours of ABA training post-hire.

Direct Support Professional

The Arc New York, Queensbury, New York

July 2018 – August 2020

- Provided physical and emotional support to aging individuals with physical and neurodevelopmental disabilities, including but not limited to adaptive skills, emotional regulation skills, and advocacy. Duties included assisting them where they could otherwise not assist themselves, such as with bathing and dressing.

PROFESSIONAL AFFILIATIONS

National Association of School Psychologists, 2021- Present